

Sherborne Abbey CE VC Primary School PSHE and Citizenship Policy

Introduction

This policy outlines the teaching and learning of PSHE and Citizenship and was revised in response to Every Child Matters and the introduction of SEAL in 2006.

Aims

At Abbey School we aim to equip children with the knowledge, skills and understanding they need to develop personally and socially and to make informed and positive choices as they grow and move into adult life and contribute to their communities and wider society.

Objectives

The Key Stage 1 and Key Stage 2 national framework for PSHE and citizenship have four sections:

- developing confidence and responsibility and making the most of their abilities
- preparing to play an active role as citizens
- developing a healthy, safer lifestyle
- developing good relationships and respecting the difference between people

The framework includes themes such as making choices about the future, staying healthy and keeping safe, understanding the consequences of aggressive behaviour and antisocial behaviour such as bullying, and regard for the differences between people.

SEAL is divided into 6 ½ termly units dealing with aspects of emotional health and relationships education.

Programmes of PSD at Key Stage 1 should

- build on the Early Goals for personal development in early years of schooling as a basis for all other learning
- emphasise the development of basic rules and skills for keeping safe
- help pupils to manage their behaviour and begin to show that they can take some practical responsibility for themselves
- help pupils to learn the social skills they will need to become part of the classroom community
- adopt structured activities such as circle time to allow pupils to practise essential skills and to develop positive attitudes to being a member of the class
- to help pupils to become less egocentric and more socially competent and motivated by the end of the key stage

Programmes of PSD at Key Stage 2 should

- make use of this, the longest of the key stages, to provide opportunities for extended/class/year projects, particularly on local, national or global issues
- support pupils as they start to question themselves at the beginning of the process of developing into young adults
- provide more frequent contact with adults from outside the school offering new opportunities and challenges
- produce pupils who are confident and independent learners, able to organise themselves, manage projects and take responsibility
- ensure that before they leave primary school, pupils are:
 - prepared for the impact of puberty before it begins
 - confident about the transition to secondary school

Moral and Values Framework

Children should be taught PSHE within a framework which models and encourages the following values

- A respect for self and others
- To develop a sense of independence and moral responsibility
- Honesty with self and others
- A development of critical self awareness for themselves and others
- An exploration of their rights, duties and responsibilities
- An acknowledgement and understanding of diversity regarding religion and culture in the community
- Self discipline

Organisation

Generally children are formally taught PSHE in their class groups by their class teacher. The time allocation is 1 hour each week. The classes follow planned programmes of SEAL units and drug education where a wide variety of teaching and learning strategies are used. To consolidate this, we have an annual Healthy Living Week, a Life Education Van visit and Years 2 & 5 visit Streetwise. The School Nurse delivers a programme of Sex Education to Years 5 & 6. The school ethos enables the pupils to have the opportunity to enhance their personal and social development in many cross curricular ways e.g. assemblies, visits and visitors, charity and fund raising activities. We have an active school council.

Assessing and Reporting

We are in the early stages of formal assessment in PHSE. We use the end of key stage assessment statements and these are linked where possible to the SEAL units. During PHSE lessons pupil self assessment is encouraged. Each term we have 4 SEAL assemblies where pupils from each class presents some aspect of PSHE learning to the whole school

Resources

All PSHE resources are contained on the shelf outside Class 5. The most important ones are

Seal Materials
Dorset County Drugs Scheme
Dorset County SRE Scheme
Circle Time Resources
Health For Life

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