



SHERBORNE ABBEY CE VC PRIMARY SCHOOL

Sex and Relationships Education Policy

Rationale

The Governing Body believes that sex education is essential and an integral part of a broadly based curriculum and should be taught as an ongoing theme throughout the primary school years. In recording this intention the Governors place importance on the following matters:

Aims and Objectives

1. The fact that sex education goes to the heart of people's moral, religious and emotional codes and society's views and values.
2. The value of family life
3. The need to provide sex education in an atmosphere where questions about sexuality and reproduction can be asked and answered without embarrassed on either side.
4. The purpose of sex education should be to provide knowledge about loving relationships, the nature of sexuality and the process of human production. At the same time it should lead to the acquisition of understanding and attitudes that prepare pupils to view their relationships in a responsible and healthy manner.
5. Pupils should be able to recognise the physical, emotional and moral implications and risks of certain types of behaviour and to accept that both sexes must behave responsibly in sexual matters.

Equal Opportunities

We intend that the school's sex education policy and programme shall accord with other LEA's and whole school policies: particularly the policy on equal opportunities. We intend that the subject be taught so that the equal but different natures of men and women are not compromised.

We propose that sex education is organised on the school by a co-ordinator who will have responsibility for the implementation of the policy. We will endeavour to provide male and female role models whenever possible.

Organisation

- All staff will take responsibility and address issues for their class as and when necessary.
- We are aware that staff training will be needed to enable staff to properly plan and implement the sex education programme.
- We will support the school in planning of their use of resources so that adequate in-service training is made available and taken up.

Methodology and Approach

- Reception to Year 6 will follow a planned curriculum dealing with reproductive cycles. Questions are to be answered as and when they occur.
- Reception to Year 6 follow SEAL units of work on Relationships.
- Year 5/6 will study human reproduction at a simple level following a planned programme to include videos, open discussions and opportunities for pupils to ask questions publicly, privately and anonymously.
- Year 5/6 pupils will be able to question a visiting school nurse.
- Year 5/6 pupils will work as a year group dividing into smaller/single sex/individual as necessary.

Every child is entitled to participation as part of the Science National Curriculum. The Education Act 1993 gives parents the right to withdraw their child from any or all of the school's sex education programme other than those elements which are required by the National Curriculum order.

Working With Parents

We shall continue to inform parents of the Sex Education video shown to Year 5/6 and invite parents to preview it before it is shown to the pupils.

Parents wishing to discuss specific aspects of the planned curriculum are invited to make an appointment with the Headteacher.

Dissemination of the Policy

The Sex Education Policy will be kept in the School Policy File and is available for staff and parents to view. It is also published on our website.

Procedures for Monitoring and Evaluation

The school will release the co-ordinator to enable him/her to review planning, work alongside colleagues and ensure the planned curriculum is being fulfilled.

The governors will review the policy each year.

Resources

Videos, books, School Nurse, Healthworks and web based resources.

Adopted 2010
Reviewed January 2013
Next Review 2016

